

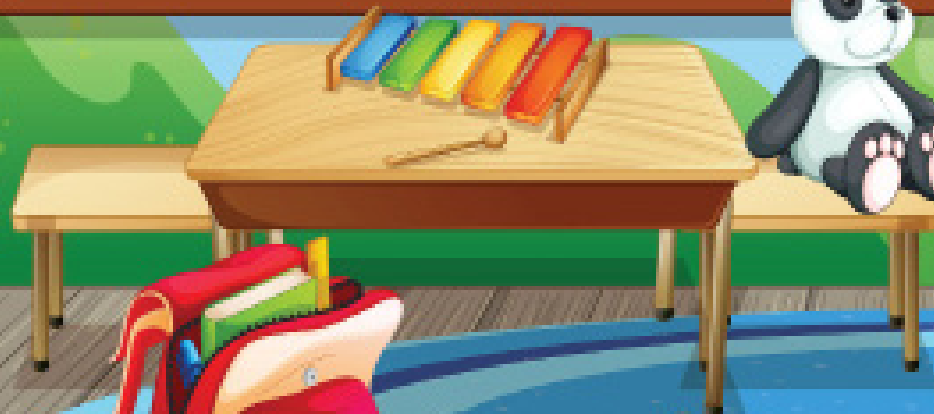
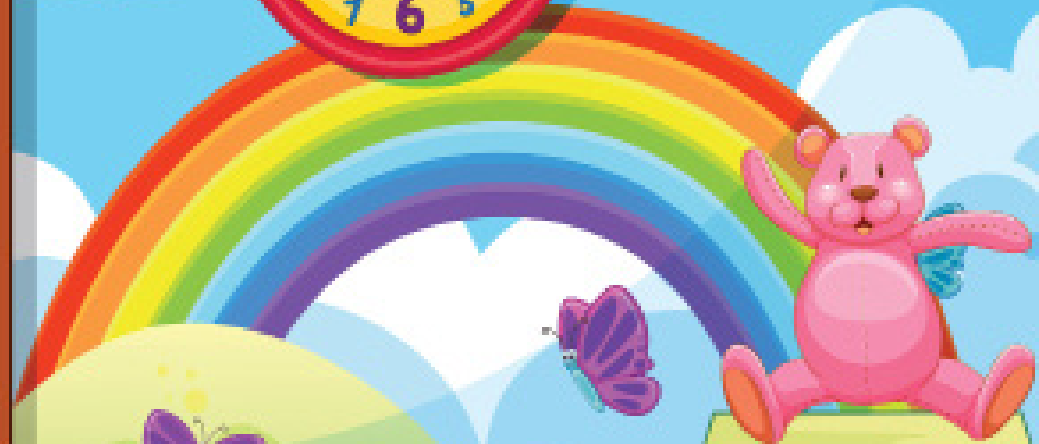
USPC JAIN PUBLIC SCHOOL

ACADEMIC CURRICULUM

SESSION: 2026-2027

CLASS: 2nd

FOUNDATIONAL STAGE



BOOK LIST FOR THE SESSION (2026 - 2027)			
CLASS	SR. NO.	SUBJECT	PRESCRIBED BOOK
II	1	LITERACY - 1 (ENGLISH)	MRIDANG (TEXT BOOK OF ENGLISH FOR CLASS 2) -2
	2	LITERACY - 2 (HINDI)	SARANGI (HINDI BHASHA KI PATHYAPUSTAK) -2
	3	LITERACY - 3 (PUNJABI)	PUNJABI PUSTAK -1 (PEHLI SHRENI LAI-1) PEHLI BHASHA -2 (CLASS - I)
	4	NUMERACY (MATHS)	JOYFUL MATHEMATICS (CLASS 2) -2
	5		NEW MAGICAL MATHS WORKBOOK SHEETS -2
	6	THE WORLD AROUND US (TWAU)	JIWAN'S ENVIRONMENTAL STUDIES - 2
	7	COMPUTER	I.T. SYNC WITH AI - 2 (WINDOWS 10 AND MS-OFFICE 16)-2
	8	DRAWING	ARTISTICA 2 (ART 'n' ACTIVITY 2) -2

STATIONERY DETAILS OF CLASS - II (2026 - 2027)													
QUANTITY	4	4	2	2	2	1	1	1	1	10	1	4	TOTAL ITEM (SUB WISE)
PARAMETER	FOUR LINE	DOUBLE LINE	SMALL BOX	3 IN 1 (TEST COPY)	ACTIVITY (SCRAP BOOK)	SKETCH BOOK	CRAYONS	PENCIL COLOURS	FEVICOL	TRANS PARENT NB COVERS	ALMANAC	STICKERS	
SUBJECTS	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	
LITERACY - 1 (ENGLISH)(LIT + GR+PRIMER)	2	-	-	-	-	-	-	-	-	2	-	-	4
LITERACY - 1 (HINDI)(LIT + GR+ WRITING)	-	2	-	-	-	-	-	-	-	2	-	-	4
LITERACY - 3 (PUNJABI)(LIT + GR+WRITING)	-	2	-	-	-	-	-	-	-	2	-	-	4
NUMERACY (MATHS) (SMALL BOX)	-	-	2	-	-	-	-	-	-	2	-	-	4
THE WORLD AROUND US (TWAU)	1	-	-	-	1	-	-	-	-	1	-	-	3
COMPUTER	1	-	-	-	-	-	-	-	-	1	-	-	2
ART EDUCATION	-	-	-	-	-	1	1	1	1	-	-	-	4
OTHERS	-	-	-	2	1	-	-	-	-	-	1	4	8



2026 - 2027

IMPORTANT FACTS:

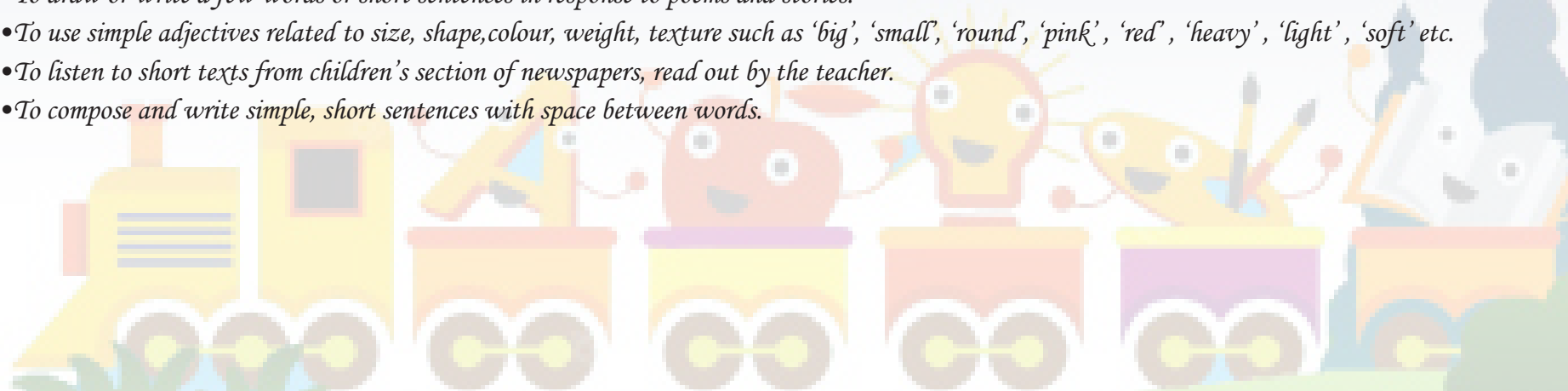
- India is the seventh-largest country in the world by land area.

CLASS - II

SUBJECT: LITERACY - 1 (ENGLISH)

LEARNING OUTCOMES

- To sing songs or rhymes with action.
- To express verbally her or his opinion and asks questions about the characters, storyline, etc in English or home language.
- To identify characters and sequence of events in a story.
- To draw or write a few words or short sentences in response to poems and stories.
- To use simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink', 'red', 'heavy', 'light', 'soft' etc.
- To listen to short texts from children's section of newspapers, read out by the teacher.
- To compose and write simple, short sentences with space between words.





LITERACY-1 (ENGLISH)

CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
LITERATURE (MRIDANG)	P1 - MY BICYCLE S1 - PICTURE READING	P2 - IT IS FUN L1 - SEEING WITHOUT SEEING	L2 - BETWEEN HOME AND SCHOOL L3 - THIS IS MY TOWN	P3 - COME BACK SOON	T1/WS/ENG/II/26-27/05 M O C K T E S T I I I
READING	R1 - UNSEEN PASSAGE	R2 - UNSEEN PASSAGE	R3 - UNSEEN PASSAGE	R4 - UNSEEN PASSAGE	
WRITING	W1 - FACTUAL DESCRIPTION (PERSON)	W2 - FACTUAL DESCRIPTION (THING)	W3 - FACTUAL DESCRIPTION (PLACE)	W4 - FACTUAL DESCRIPTION (ANIMAL)	
GRAMMAR	G1 - NOUNS G2 - ONE AND MANY G3 - A, AN AND THE	G4 - GENDER G5 - PRONOUNS G6 - ADJECTIVES	G7 - BEING VERBS G8 - HAVING VERBS	G9 - SIMPLE PRESENT TENSE G10 - PRESENT CONTINUOUS TENSE	
CS (COMMUNICATION SKILLS)	• 5 SENTENCES (1-5) (TRANSLATION INTO ENGLISH) • GUESS THE EMOTION	• 5 SENTENCES (6-10) (TRANSLATION INTO ENGLISH) • LISTEN AND DRAW	• 5 SENTENCES (11-15) (TRANSLATION INTO ENGLISH) • SHOW AND TELL	• 5 SENTENCES (16-20) (TRANSLATION INTO ENGLISH) • THE TELEPHONE GAME	
PRACTICE	T1/WS/ENG/II/26-27/01	T1/WS/ENG/II/26-27/02	T1/WS/ENG/II/26-27/03	T1/WS/ENG/II/26-27/04	
EVALUATION	T1/RT/ENG/II/26-27/01	T1/RT/ENG/II/26-27/02 MOCK TEST - I	T1/RT/ENG/II/26-27/03 MOCK TEST - II	T1/RT/ENG/II/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				
NOTE	"ALS" TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.				



LITERACY-1(ENGLISH)

CLASS-II



TERM - II	OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEB - MARCH	
LITERATURE (MRIDANG)	L4 - P4 -	MY NAME A SHOW OF CLOUDS	L5 - S2 -	THE SMART MONKEY WE ARE ALL INDIANS	P5 - P6 -	THE CROW LITTLE DROPS OF WATER	REVISION		R E V I S I O N	F I N A L T E R M E X A M S
READING	R1 -	UNSEEN PASSAGE	R2 -	UNSEEN PASSAGE	R3 -	UNSEEN PASSAGE	R4 -	UNSEEN PASSAGE		
WRITING	W1 -	PICTURE STORY • THE THIRSTY CROW • THE FOX AND THE GRAPES	W2 - W3 -	FORMAT OF LETTER TO PRINCIPAL PICTURE COMPOSITION	W4 - W5 -	FACTUAL DESCRIPTION (ANY) FACTUAL DESCRIPTION (ANY)	REVISION			
GRAMMAR	G1 - G2 - G3 -	SIMPLE PAST TENSE PAST CONTINUOUS TENSE SHORT FORMS	G4 - G5 - G6 -	COMPARISON OF ADJECTIVES POSSESSIVES PREPOSITIONS	G7 - G8 - G9 -	THE SENTENCE PUNCTUATION JOINING WORDS	REVISION			
CS (COMMUNICATION SKILLS)	• 5 SENTENCES (21-25) (TRANSLATION INTO ENGLISH) • IDENTIFY NAME, PLACE, ANIMAL AND THING		• 5 SENTENCES (26-30) (TRANSLATION INTO ENGLISH) • CLAP AND FOLLOW		• 5 SENTENCES (31-35) (TRANSLATION INTO ENGLISH) • MEMORY TEST ACTIVITY		• 5 SENTENCES (36-40) (TRANSLATION INTO ENGLISH) • WHAT IS GOING ON IN THE PICTURE			
PRACTICE	T2/WS/ENG/II/26-27/01		T2/WS/ENG/II/26-27/02		T2/WS/ENG/II/26-27/03		T2/WS/ENG/II/26-27/04 T2/SAMPLE/WS/ENG/II/26-27/05			
EVALUATION	T2/RT/ENG/II/26-27/01		T2/RT/ENG/II/26-27/02 MOCK TEST - IV		T2/RT/ENG/II/26-27/03		T2/RT/ENG/II/26-27/04			
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA									
NOTE	“ALS” TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.									



2026 - 2027

IMPORTANT FACTS:

- The Bengal tiger is the national animal of India.

कक्षा - दूसरी विषय: LITERACY - 2 हिंदी

LEARNING OUTCOMES

- सुनी सामग्री (कहानी, कविता आदि) के बारे में बातचीत करना, अपनी राय देते हैं, प्रश्न पूछना।
- चित्र के सूक्ष्म और प्रत्यक्ष पहलुओं पर बारीक अवलोकन करना।
- पढ़ी कहानी, कविताओं आदि में लिपि चिह्नों/शब्दों/वाक्यों आदि को देखकर और उनकी ध्वनिओं को सुनकर, समझकर उनकी पहचान करना।
- कही जा रही बात, कहानी, कविता आदि को ध्यान से सुनकर अपनी भाषा में बताना/सुनना है।
- संदर्भ की मदद से आस-पास मौजूद प्रिंट के अर्थ और उद्देश्य का अनुमान लगाना, जैसे- टॉफी के कवर पर लिखे नाम को टॉफी, 'लॉलीपॉप' या 'चॉकलेट' बताना।
- प्रिंट (लिखा या छपा हुआ) और गैर-प्रिंट सामग्री (जैसे, चित्र या अन्य ग्राफिक्स) में अंतर करना।
- स्कूल के बाहर और स्कूल के भीतर (पुस्तक कोना/पुस्तकालय से) अपनी पसंद की किताबों को स्वयं चुनना और पढ़ने की कोशिश करना।
- लिखना सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्तर के अनुसार चित्रों, आड़ी-तिरछी रेखाओं (कीरम-कांटे), अक्षर आकृतियों, स्व-वर्तनी और स्व-नियंत्रित लेखन के माध्यम से सुनी हुई और अपने मन की बातों को अपने तरीके से लिखने का प्रयास करना।



LITERACY - 2 हिंदी

CLASS-II



TERM - I	अप्रैल	मई	जुलाई	अगस्त	सितंबर	
साहित्य (सारंगी)	L1 - पाठ 1 - नीमा की दादी P1 - पाठ 2 - घर L2 - पाठ 5 - थाथू और मैं	S1 - पाठ 3 - माला की चाँदी की पायल P2 - पाठ 4 - माँ L3 - पाठ 12 - तोसिया का सपना	P3 - पाठ 6 - चीँटा S2 - पाठ 8 - तीन दोस्त L4 - पाठ 13 - तालाब	P4 - पाठ 10 - कौन S3 - पाठ 14 - बीज	T1/WS/हिंदी/II/26-27/05	MOCK TEST III
पठन कार्य	R1 - अपठित /पठित गयांश	R2 - अपठित /पठित पद्यांश	R3 - अपठित /पठित गयांश	R4 - अपठित /पठित पद्यांश		
लेखन कार्य	W1 - अनुच्छेद लेखन (मेरा मित्र)	W2 - अनुच्छेद लेखन (मेरा बस्ता) W3 - गिनती (१ से १०)	W4 - कहानी लेखन • लालच बुरी बला है	W5 - दिनों के नाम		
व्याकरण	G1 - वर्ण और वर्णमाला (दोहराई) G2 - संयुक्त वर्ण (दोहराई)	G3 - मात्राएँ (दोहराई) G4 - भाषा G5 - संज्ञा	G6 - लिंग (1 - 15) G7 - वचन (1 - 15)	G8 - अनेक शब्दों के लिए एक शब्द (1 - 10)		
अभ्यास कार्य	T1/WS/हिंदी/II/26-27/01	T1/WS/हिंदी/II/26-27/02	T1/WS/हिंदी/II/26-27/03	T1/WS/हिंदी/II/26-27/04		
मूल्यांकन	T1/RT/हिंदी/II/26-27/01	T1/RT/हिंदी/II/26-27/02 MOCK TEST - I	T1/RT/हिंदी/II/26-27/03 MOCK TEST - II	T1/RT/हिंदी/II/26-27/04		
परियोजना कार्य / विषय संबंधी क्रियाकला	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA					

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LITERACY - 2 हिंदी

CLASS-II



TERM - II	अक्टूबर	नवंबर	दिसंबर	जनवरी	फरवरी-मार्च
साहित्य (सारंगी)	P1 - पाठ 15 - किसान L1 - पाठ 17 - बरसात और मेंढक S1 - पाठ 20 - छुपन-छुपाई	L2 - पाठ 18 - शेर और चूहे की दोस्ती P2 - पाठ 21 - हाथी साइकिल चला रहा था S2 - पाठ 23 - चंदा मामा	S3 - पाठ 22 - चार दिशाएँ L3 - पाठ 25 - सबसे बड़ा छाता P3 - पाठ 26 - बादल	दोहराई	पुनरावृत्ति
पठन कार्य	R1 - अपठित / पठित गद्यांश	R2 - अपठित / पठित पद्यांश	R3 - अपठित /पठित गद्यांश	R4 - अपठित / पठित पद्यांश	
लेखन कार्य	W1 - अनुच्छेद लेखन (मेरा घर) W2 - कहानी लेखन (कर भला हो भला)	W3 - प्रारूप (FORMAT) - अवकाश के लिए प्रधानाचार्या को पत्र W4 - अनुच्छेद लेखन (दीवाली) W5 - गिनती (११ से २०)	W6 - महीनों के नाम	दोहराई	
व्याकरण	G1 - सर्वनाम G2 - विलोम (1 - 10) G3 - लिंग (16 - 30) G4 - वचन (16 - 30)	G5 - विशेषण G6 - समानार्थी	G7 - क्रिया G8 - अनेक शब्दों के लिए एक शब्द (11 - 20)	दोहराई	
अभ्यास कार्य	T2/WS/हिंदी/II/26-27/01	T2/WS/हिंदी/II/26-27/02	T2/WS/हिंदी/II/26-27/03	T2/WS/हिंदी/II/26-27/04 T2/SAMPLE/WS/हिंदी/I/26-27/05	
मूल्यांकन	T2/RT/हिंदी/II/26-27/01	T2/RT/हिंदी/II/26-27/02 MOCK TEST - IV	T2/RT/हिंदी/II/26-27/03	T2/RT/हिंदी/II/26-27/04	वार्षिक परीक्षा
परियोजना कार्य / विषय संबंधी क्रियाकला	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				

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ਜਮਾਤ - ਦੂਜੀ ਵਿਸ਼ਾ : LITERACY - 3 (ਪੰਜਾਬੀ)

2026 - 2027

IMPORTANT FACTS:

- The Indian flag has three colors: saffron, white, and green, with a blue wheel (Ashoka Chakra) in the center.

LEARNING OUTCOMES

- ਮਾਤਰਾ ਦਾ ਸਹੀ ਗਿਆਨ ਕਰਵਾਉਣਾ।
- ਮਾਤਰਾ ਦੀ ਧੁਨੀ ਦਾ ਸਹੀ ਅਤੇ ਸ਼ੁੱਧ ਗਿਆਨ ਕਰਵਾਉਣਾ।
- ਮਾਤਰਾ ਦੇ ਚਿੰਨ੍ਹ ਅਤੇ ਸਥਾਨ ਬਾਰੇ ਦੱਸਣਾ।
- ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।
- ਮਾਤਰਾ ਦਾ ਉਚਾਰਨ ਕਰਨਾ ਸਿਖਾਉਣਾ।
- ਪੜ੍ਹਨ ਕਲਾ ਅਤੇ ਲਿਖਣ ਕਲਾ ਵਿੱਚ ਨਿਖਾਰ ਲਿਆਉਣਾ।





LITERACY -3 ਪੰਜਾਬੀ

CLASS-II



TERM - I	ਅਪ੍ਰੈਲ	ਮਈ	ਜੁਲਾਈ	ਅਗਸਤ	ਸਤੰਬਰ	
ਸਾਹਿਤ	ਪਾਠ 4 ਕੰਨਾ ਪਾਠ 5 ਸਿਹਾਰੀ	ਪਾਠ 6 ਬਿਹਾਰੀ ਪਾਠ 7 ਔਂਕੜ ਪਾਠ 20 ਮੇਰਾ ਬਸਤਾ (ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ)	ਪਾਠ 8 ਦੁਲੈਂਕੜ ਪਾਠ 21 ਰੁੱਖ (ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ)	ਪਾਠ 9 ਲਾਂ ਪਾਠ 10 ਦੁਲਾਂ	T1/WS/ਪੰਜਾਬੀ/II/26-27/05	M O C K T E S T I I I
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਡਿੱਠਾ ਪੈਰ੍ਹਾ/ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ	R2 - ਡਿੱਠਾ ਪੈਰ੍ਹਾ/ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ	R3 - ਡਿੱਠਾ ਪੈਰ੍ਹਾ/ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ	R4 - ਡਿੱਠਾ ਪੈਰ੍ਹਾ/ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ		
ਲਿਖਣ ਕਾਰਜ	W1 - ਮੁਹਾਰਨੀ W2 - ਵਰਨਮਾਲਾ, ਮੁਕਤਾ, ਦੇ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ (ਦੁਹਰਾਈ)	W3 - ਮੁਹਾਰਨੀ, ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ	W4 - ਮੁਹਾਰਨੀ, ਪੰਜ ਰੰਗਾਂ ਦੇ ਨਾਂ	W5 - ਮੁਹਾਰਨੀ, ਪੰਜ ਫਲਾਂ ਦੇ ਨਾਂ		
ਅਭਿਆਸ ਕਾਰਜ	T1/WS/ਪੰਜਾਬੀ/II/26-27/01	T1/WS/ਪੰਜਾਬੀ/II/26-27/02	T1/WS/ਪੰਜਾਬੀ/II/26-27/03	T1/WS/ਪੰਜਾਬੀ/II/26-27/04		
ਮੁਲਾਂਕਣ	T1/RT/ਪੰਜਾਬੀ/II/26-27/01	T1/RT/ਪੰਜਾਬੀ/II/26-27/02 MOCK TEST - I	T1/RT/ਪੰਜਾਬੀ/II/26-27/03 MOCK TEST - II	T1/RT/ਪੰਜਾਬੀ/II/26-27/04		
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA					



LITERACY -3 ਪੰਜਾਬੀ

CLASS-II



TERM - II	ਅਕਤੂਬਰ	ਨਵੰਬਰ	ਦਸੰਬਰ	ਜਨਵਰੀ	ਫਰਵਰੀ - ਮਾਰਚ	
ਸਾਹਿਤ	ਪਾਠ 11 ਹੋੜਾ ਪਾਠ 12 ਕਨੋੜਾ ਪਾਠ 18 ਮਾਂ ਅਤੇ ਬੱਚਾ ਪਾਠ 23 ਮੇਰਾ ਸਕੂਲ	ਪਾਠ 15 ਬਿੰਦੀ ਪਾਠ 14 ਟਿੱਪੀ ਪਾਠ 17 ਸਰੀਰ ਦੇ ਅੰਗ ਪਾਠ 24 ਦਿਵਾਲੀ	ਪਾਠ 13 ਅੱਧਕ ਪਾਠ 16 ਰੰਗੇ-ਰੰਗ ਮੁਹਾਰਨੀ ਪਾਠ 19 ਕੌਣ, ਕੀ ਖਾਂਦਾ ਹੈ? ਦੁੱਤ ਅੱਖਰ	ਪਾਠ 22 ਭਲਾ, ਬੁੱਝੇ ਖਾਂ ।	ਦੁਹਰਾਈ	ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਡਿੱਠਾ ਪੈਰ੍ਹਾ/ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ	R2 - ਡਿੱਠਾ ਪੈਰ੍ਹਾ/ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ	R3 - ਡਿੱਠਾ ਪੈਰ੍ਹਾ/ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ	R4 - ਡਿੱਠਾ ਪੈਰ੍ਹਾ/ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ		
ਲਿਖਣ ਕਾਰਜ	W1 - ਮੁਹਾਰਨੀ	W2 - ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਂ	W3 - ਦਿਨਾਂ ਦੇ ਨਾਂ W4 - ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ W5 - ਗਿਣਤੀ (1-20)	W6 - ਮੁਹਾਰਨੀ ਮੈਂ (ਪੰਜ ਲਾਈਨਾਂ)		
ਅਭਿਆਸ ਕਾਰਜ	T2/WS/ਪੰਜਾਬੀ/II/26-27/01	T2/WS/ਪੰਜਾਬੀ/II/26-27/02	T2/WS/ਪੰਜਾਬੀ/II/26-27/03	T2/WS/ਪੰਜਾਬੀ/II/26-27/04 T2/SAMPLE/WS/ਪੰਜਾਬੀ/II/26-27/05		
ਮੁਲਾਂਕਣ	T2/RT/ਪੰਜਾਬੀ/II/26-27/01	T2/RT/ਪੰਜਾਬੀ/II/26-27/02 MOCK TEST - IV	T2/RT/ਪੰਜਾਬੀ/II/26-27/03	T2/RT/ਪੰਜਾਬੀ/II/26-27/04		
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA					



CLASS - II

SUBJECT: NUMERACY (MATHS)

2026 - 2027

IMPORTANT FACTS:

- India is known for its diverse culture and languages. There are over 1,600 spoken languages in India.

LEARNING OUTCOMES

- To read and write numerals for numbers.
- To solve simple daily life problems/ situations based on addition of two digit numbers.
- To distinguish between straight and curved lines.
- To compare objects as heavier/lighter than using simple balance.
- To identify the days of the week and months of the year.
- To use place value in writing and comparing two digit numbers.
- To draw/ represent straight lines in various orientations (vertical, horizontal, slanting).
- To solve daily life situations based on subtraction of two digit numbers.



NUMERACY (MATHS)

CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CHAPTER	CH1 - A DAY AT THE BEACH (COUNTING IN GROUPS) CH2 - SHAPES AROUND US (3D SHAPES)	CH3 - FUN WITH NUMBERS (NUMBERS 1 TO 100)	CH4 - SHADOW STORY (TOGALU) (2D SHAPES) CH5 - PLAYING WITH LINES (ORIENTATIONS OF A LINE)	CH6 - DECORATION FOR FESTIVAL (ADDITION AND SUBTRACTION)	T1/WS/MATHS/II/26-27/05 M O C K T E S T I I I
WORKBOOK	CH1 - COUNTING IN GROUPS CH2 - 3D SHAPES	CH3 - NUMBERS 1 TO 100	CH4 - 2D SHAPES CH5 - PATTERNS CH6 - ORIENTATIONS OF A LINE	CH7 - ADDITION CH8 - SUBTRACTION	
CONCEPTS	C1- TABLES (0 - 3)	C2 - TABLES (4 - 6)	C3 - TABLES (7 - 10)	C4 - TABLES (0 - 10) (ORAL DRILL)	
PRACTICE	T1/WS/MATHS/II/26-27/01	T1/WS/MATHS/II/26-27/02	T1/WS/MATHS/II/26-27/03	T1/WS/MATHS/II/26-27/04	
EVALUATION	T1/RT/MATHS/II/26-27/01	T1/RT/MATHS/II/26-27/02 MOCK TEST - I	T1/RT/MATHS/II/26-27/03 MOCK TEST - II	T1/RT/MATHS/II/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA 4. TABLE DRILLING				



NUMERACY (MATHS)

CLASS-II



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CHAPTER	CH7 - RANI'S GIFT (MEASUREMENT)	CH8 - GROUPING AND SHARING (MULTIPLICATION AND DIVISION) CH9 - WHICH SEASON IS IT? (MEASUREMENT OF TIME)	CH10 - FUN AT THE FAIR (MONEY) CH11 - DATA HANDLING	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
WORKBOOK	CH9 - MEASUREMENT	CH10 - MULTIPLICATION CH11 - DIVISION CH12 - MEASUREMENT OF TIME	CH13 - MONEY CH14 - DATA HANDLING			
CONCEPTS	C5 - TABLES (11 & 12) C6 - FRACTION (INTRODUCTION)	C7 - TABLES (13 & 14)	C8 - TABLE OF 15	C9 - TABLES (1 - 15) (ORAL DRILL)		
PRACTICE	T2/WS/MATHS/II/26-27/01	T2/WS/MATHS/II/26-27/02	T2/WS/MATHS/II/26-27/03	T2/WS/MATHS/II/26-27/04 T2/SAMPLE/WS/MATHS/II/26-27/05		
EVALUATION	T2/RT/MATHS/II/26-27/01	T2/RT/MATHS/II/26-27/02 MOCK TEST - IV	T2/RT/MATHS/II/26-27/03	T2/RT/MATHS/II/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA 4. TABLE DRILLING					



CLASS -II

SUBJECT: THE WORLD AROUND US (TWAU-ORAL)

LEARNING OUTCOMES

- *Identifying and naming common objects and their uses.*
- *Recognizing and naming colors, shapes, and sizes.*
- *Identifying and naming animals and their sounds.*
- *Understanding and naming family members, friends, and people in the community.*
- *Understanding and naming basic emotions and feelings.*
- *Recognizing and naming common fruits, vegetables and foods.*
- *Understanding and identifying different modes of transportation.*
- *Understanding and identifying different seasons and weather conditions*

2026 - 2027

IMPORTANT FACTS:

- The Taj Mahal, located in Agra, India, is one of the Seven Wonders of the World.



TWAU (ORAL) CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CHAPTER	CH1 - LIVING AND NON-LIVING CH2 - HUMAN BODY CH3 - HOUSE	CH4 - FOOD CH5 - PLACES OF WORSHIP	CH6 - DAYS TO CELEBRATE CH7 - OUR HELPERS	CH8 - NEIGHBOURHOOD PLACES	T1/WS/TWAW/II/26-27/05	M O C K T E S T I I I
PRACTICE	T1/WS/TWAW/II/26-27/01	T1/WS/TWAW/II/26-27/02	T1/WS/TWAW/II/26-27/03	T1/WS/TWAW/II/26-27/04		
EVALUATION	T1/RT/TWAW/II/26-27/01	T1/RT/TWAW/II/26-27/02 MOCK TEST - I	T1/RT/TWAW/II/26-27/03 MOCK TEST - II	T1/RT/TWAW/II/26-27/04		
PROJECT WORK /ACTIVITY	WORKING MODEL OF LUNGS	SOLUBLE AND NON-SOLUBLE ACTIVITY	DANCING RICE ACTIVITY	REFRACTION ACTIVITY (FLIPPING IMAGE)		
1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA						



TWAU (ORAL) CLASS-II



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CHAPTER	CH9 - A ROUND OF MY COUNTRY CH10 - ANIMALS CH11 - PLANTS	CH12 - AIR CH13 - WATER CH14 - TRANSPORT	CH15 - PLAY TIME CH16 - STAY SAFE	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/TWAO/II/26-27/01	T2/WS/TWAO/II/26-27/02	T2/WS/TWAO/II/26-27/03	T2/WS/TWAO/II/26-27/04 T2/SAMPLE/WS/TWAO/II/26-27/05		
EVALUATION	T2/RT/TWAO/II/26-27/01	T2/RT/TWAO/II/26-27/02 MOCK TEST - IV	T2/RT/TWAO/II/26-27/03	T2/RT/TWAO/II/26-27/04		
PROJECT WORK /ACTIVITY	GERMINATION OF SEEDS	BURNING NEEDS AIR	STATES OF MATTER	BLOWING BALLOON WITH CITRIC ACID & BAKING SODA		
1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA						



CLASS - II

SUBJECT: COMPUTER (ORAL)

2026 - 2027

IMPORTANT FACTS:

- India is famous for its spices and is often called the “Land of Spices.”

LEARNING OUTCOMES

- To build new concepts and helps recapitulate concepts.
- Recognize and name the parts of computer and understanding to start and shut down a computer.
- To develop keyboard skills.
- To help in understanding the Input and Output devices.
- To communicate with the way for students to transform and seed the technical skills and mindset in students.
- To develop logical, critical and computational thinking in the students.
- To build computer etiquette.
- To enhance the practical ability.



COMPUTER (ORAL)

CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CONCEPT	CH1 - COMPUTER AND ITS PARTS CH2 - WORKING OF A COMPUTER	CH3 - KEYBOARD AND MOUSE	CH4 - OPERATING A COMPUTER LAB MANNERS	CH5 - WORKING WITH PAINT	R E V I S I O N	M O C K T E S T I I I
PRACTICE	T1/WS/COMP/II/26-27/01		T1/WS/COMP/II/26-27/02			
EVALUATION	T1/RT/COMP/II/26-27/01	T1/RT/COMP/II/26-27/02 MOCK TEST - I	T1/RT/COMP/II/26-27/03 MOCK TEST - II	T1/RT/COMP/II/26-27/04		
PROJECT WORK/ACTIVITY	DRAW, LABEL AND COLOUR THE PARTS OF A COMPUTER IN THE NOTEBOOK.	PASTE OR DRAW THE PICTURES TO ILLUSTRATE DIFFERENT EXAMPLES OF INPUT-PROCESSING-OUTPUT IN THE NOTEBOOK.	WRITE DOWN THE STEPS TO TURN OFF A COMPUTER IN A STEPWISE MANNER IN THE WORDPAD.	DRAW A BUS AND COLOUR IT USING MS PAINT		
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CONCEPT	CH6 - WORDPAD CH7 - MORE ON TUX PAINT	CH8 - REASONING AND ANALYSIS CH9 - INTRODUCTION TO ARTIFICIAL INTELLIGENCE	CH10 - CODING WITH SCRATCHJR - TEST PAPER 1 - TEST PAPER 2	PROJECT WORK	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/COMP/II/26-27/01			T2/SAMPLE/WS/COMP/II/26-27/02		
EVALUATION	T2/RT/COMP/II/26-27/01	T2/RT/COMP/II/26-27/02 MOCK TEST - IV	T2/RT/COMP/II/26-27/03	T2/RT/COMP/II/26-27/04		
PROJECT WORK/ACTIVITY	WRITE THE STEPS TO SAVE A FILE IN WORDPAD AND CREATE A BEAUTIFUL SCENE IN TUX PAINT AND SAVE YOUR DRAWING.	DRAW AND COLOUR AI ROBOT IN THE NOTEBOOK.	CREATE A BEAUTIFUL PROJECT IN SCRATCHJR AND SAVE IT.	DRAW AND COLOUR A SCENERY IN PAINT PROGRAM USING MOUSE.		



2026 - 2027

IMPORTANT FACTS:

- The Indian national symbol is the endangered Bengal tiger.

CLASS - II

SUBJECT: ART EDUCATION

LEARNING OUTCOMES

- To Demonstrate understanding and use of the materials, technique processes, language and notation of each art form, and of the diverse cultural and historical contexts of the arts.
- To Begin to identify some of the elements of art (line, shape, color, texture, pattern).
- To Use a variety of materials to create art (tempera, finger paint, watercolor, collage, clay).
- To make art or design with various materials and tools to explore personal interests, questions, and curiosity.
- To interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.
- To experiment with various materials and tools to explore personal interests in a work of art or design.
- To use learned art vocabulary to express preferences about artwork.
- To create works of art about events in home, school, or community life.



ART EDUCATION

CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - HUMPTY DUMPTY C2 - DORAEMON C3 - ANIMAL TRAIN C4 - LADYBUG (ACTIVITY)	C5 - HUT (ACTIVITY) C6 - LITTLE ELLE C7 - FISH (PATTERN) C8 - MEOWW CAT (ACTIVITY) C9 - GOAT AND A KID	C10 - CAMEL C11 - FLOWERS (ACTIVITY) C12 - LANDSCAPE (ACTIVITY) C13 - BEST FRIENDS C14 - NUMBER DRAWING	C15 - HOW TO DRAW (STEP BY STEP) C16 - KRISHNA AND SUDAMA C17 - PENGUIN (ACTIVITY) C18 - MOUNTAIN (ACTIVITY) C19 - RAKSHA BANDHAN (ACTIVITY)	REVISION
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C20 - GRAPES C21 - PARROT C22 - GIRL (ACTIVITY) C23 - DUCK (ACTIVITY) C24 - BRINJAL (ACTIVITY) C25 - WHALE	C26 - KINGFISHER C27 - OWL (STEP BY STEP) C28 - MONSTER (ACTIVITY) C29 - HELLO KITTEN (ACTIVITY) C30 - HAPPY REPUBLIC DAY	C31 - EID MUBARAK C32 - CAR C33 - HAPPY DIWALI (ACTIVITY) C34 - OSTRICH C35 - MERRY CHRISTMAS (ACTIVITY) C36 - LOTUS (STEP BY STEP)	C37 - HAPPY HOLI C38 - HAPPY BAISAKHI	REVISION FINAL TERM EXAMS



CLASS - II

SUBJECT: DANCE

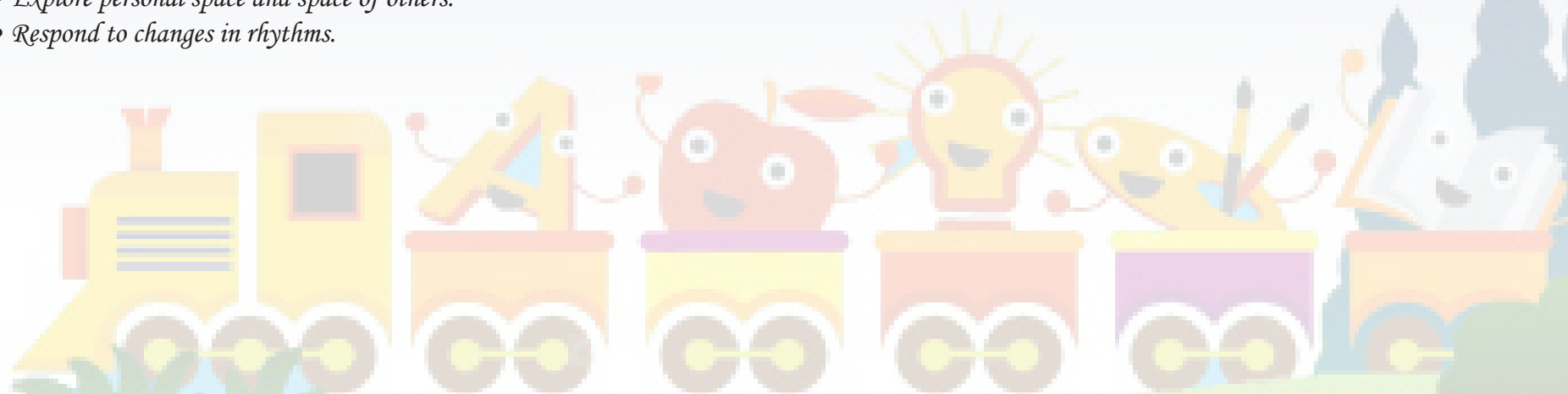
2026 - 2027

IMPORTANT FACTS:

- The Indian national flower is the lotus, which is considered a symbol of purity and beauty.

LEARNING OUTCOMES

- Students will explore and demonstrate qualities of movement: shake, vibrate, sharp, smooth, swing, twist, wiggle, and spin.
- demonstrate controlling and balancing the body as they move in various energies while changing speed.
- Understand dance as a means of creating and communicating meaning.
- Explore personal space and space of others.
- Respond to changes in rhythms.





DANCE CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - CLAP HANDS , STAMP FEET, MOVE THE BODY WITH RHYTHM	C2 - BASIC CONCEPT OF AEROBICS	C3 - ZUMBA STEPS ON BOLLYWOOD SONGS	C4 - BASIC STEPS ON PATRIOTIC THEME BASED DANCE	M O C K T E S T III
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - MAGICAL MOVES ON POEM AND DIWALI CELEBRATION	C2 - THEME DANCE / JUNGLE - JUNGLE DANCE	C3 - CHRISTMAS DANCE	C4 - BASICS OF BHANGRA	F I N A L T E R M E X A M S



CLASS - II

SUBJECT: MUSIC

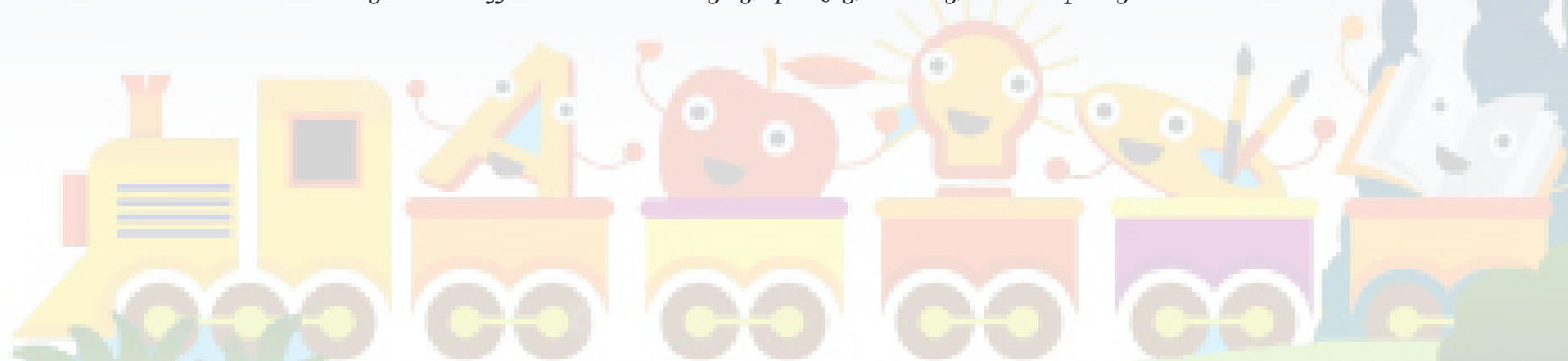
2026 - 2027

IMPORTANT FACTS:

- India is the birthplace of yoga, which is now practiced all over the world.

LEARNING OUTCOMES

- The students will be able to identify loud, soft, high, and low sounds.
- The students will be able to recognize fast and slow music.
- The students will be able to improvise a rhythmic accompaniment to songs of various cultures.
- The students will be able to match the mood, emotion, or idea expressed in a musical example.
- The students will be able to recognize the differences between singing, speaking, shouting, and whispering.





MUSIC

CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - ENCHANTMENT OF NAVKAR MANTRA/GAYATRI MANTRA/SHALOKAS & NATIONAL ANTHEM	C2 - DISPERSAL PRAYER/ RHYMES BASED ON CLIMATE WITH RHYTHMIC BEATS	C3 - ALANKAR (SARGAMS) - 1 TO 3	C4 - GOOD MANNERS - SONG	M O C K T E S T III
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - FESTIVAL SONGS OR RHYMES/ KNOWLEDGE OF TAAL & SPEED	C2 - INSTRUMENT RECOGNITION & DIWALI SONG	C3 - CAROLS/BIRTHDAY SONG	C4 - PATRIOTIC SONG/ WE SHALL OVERCOME	F I N A L T E R M E X A M S



CLASS - II

SUBJECT: GAMES

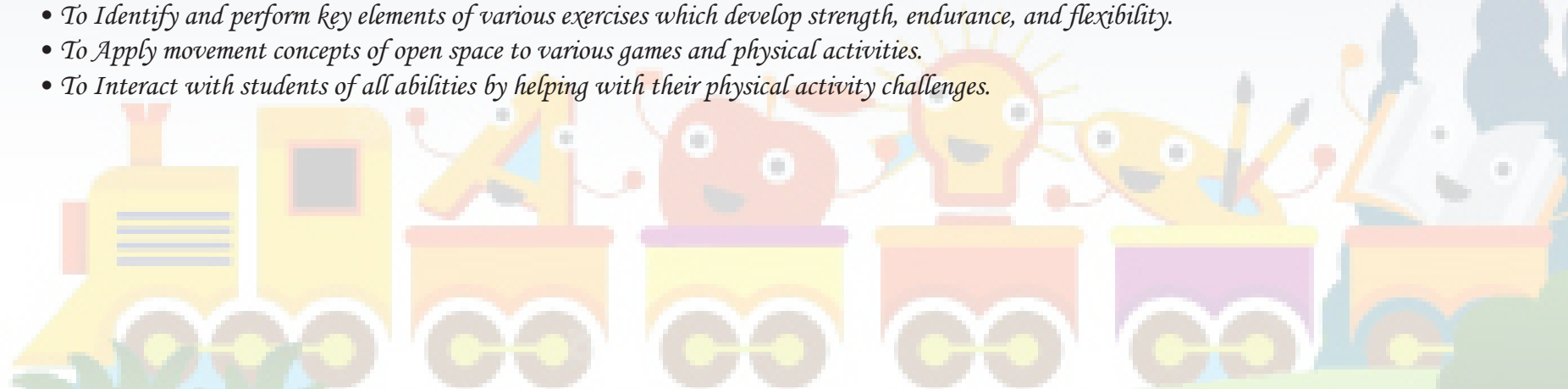
2026 - 2027

IMPORTANT FACTS:

- The national bird of India is the peacock, known for its vibrant colors and beautiful feathers.

LEARNING OUTCOMES

- *Students will be able to recognise sports equipment.*
- *Students will be able to understand the School's Discipline rules.*
- *To know about yoga and its importance.*
- *To Identify how the body protects itself against disease.*
- *To Identify and perform key elements of various exercises which develop strength, endurance, and flexibility.*
- *To Apply movement concepts of open space to various games and physical activities.*
- *To Interact with students of all abilities by helping with their physical activity challenges.*





GAMES CLASS-II



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - SCHOOL'S DISCIPLINE RULES (LEFT SIDE RULE)	C5- LEARN DIFFERENT SHAPES THROUGH FUN	C9 - VIDEO ON SPORTS EQUIPMENT (PART II)	C13 - OUR BODY MOVEMENT (WALKING, BENDING , RUNNING , RAISING HANDS , TWISTING)	M O C K T E S T III
	C2 - STANDING AND MOVING IN QUEUE	C6 - LIVE DEMONSTRATION ON RECOGNITION OF SPORTS EQUIPMENT AND MARCH PAST	C10 - STANDING BROAD JUMP	C14 - SHUTTLE RUN	
	C3 - VIDEO ON RECOGNITION OF SPORTS EQUIPMENT	C7 - P.T EXERCISE	C11 - MARCH PAST (STANDING AND MOVING IN QUEUE)	C15 - WHOLE BODY PHYSICAL EXERCISES (FROM HEAD TO TOE)	
	C4 - LIVE DEMONSTRATION ON RECOGNITION OF SPORTS EQUIPMENT	C8 - YOGA AND ITS IMPORTANCE (THREE STANDING ASANAS)	C12 - FILL THE BUCKET WITH DIFFERENT COLOUR BALLS.	C16 - PLATE TAPPING TEST	
				C17 - HEIGHT /WEIGHT	
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - CARROM (INTRODUCTION)	C5 - FLAMINGO BALANCE TEST (BALANCE YOUR BODY)	C8 - SPORTS AND NUTRITION (FRUITS , VEGETABLES , JUNK FOOD)	C12 - HEIGHT/WEIGHT	F I N A L T E R M E X A M S
	C2 - CARROM (INTRA CLASS)	C6 - STEP UP EXERCISE	C9 - DUMBBELL EXERCISE	C13 - ACTIVE AND PASSIVE EXERCISES	
	C3 - HOPSCOTCH	C7 - DOMES AND DISHES	C10 - FUN ACTIVITIES WITH RINGS	C14 - AEROBICS	
	C4 - HURDLE RACE (JUNIOR HURDLE)		C11 - PERSONAL HYGIENE (TIPS TO REMEMBER)		



USPC JAIN PUBLIC SCHOOL

SCHOOL CODE: 20080

AN ENGLISH MEDIUM SENIOR SECONDARY SCHOOL

AFFILIATED TO C.B.S.E. NEW DELHI (VIDE AFFILIATION NO. 1630079)

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